

SC Annual School Report Card Summary

Williams Middle Florence 1

Grades: 7-8 Enrollment: 693

Principal: Leon A. McCray, Jr. Superintendent: Larry Jackson Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

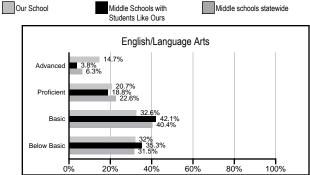
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

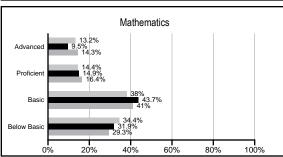
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

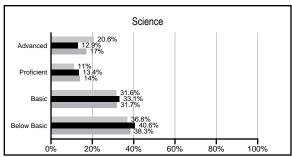
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	24	15

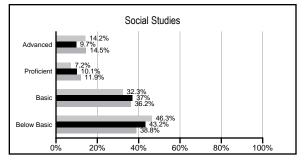
^{*} Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE







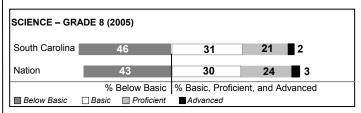


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

	READING – GRADE 8 (2007)						
South Carolina		31	44	23 2			
	Nation	27	43	27	2		
		% Below Basic	% Basic, Proficient, ar	nd Advanced			
	■ Below Basic □ Basi	c Proficient	Advanced				





END OF COURSE TESTS - 2008				
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours		
Algebra 1/Math for the Technologies 2	100.0%	94.4%		
English 1	98.9%	93.4%		
Physical Science	0%	0%		
All Subjects	99.3%	92.5%		

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Williams Middle [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=693)				
Students enrolled in high school credit courses (grades 7 & 8)	14.9%	Down from 17.0%	15.5%	19.4%
Retention rate	3.5%	Down from 3.8%	1.8%	1.8%
Attendance rate	96.6%	Down from 98.6%	95.6%	95.8%
Eligible for gifted and talented	1.7%	Up from 0.0%	13.0%	15.3%
With disabilities other than speech	17.6%	Up from 16.3%	14.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 3.3%	0.7%	0.7%
Annual dropout rate	0.0%	Down from 1.0%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	44.0%	Down from 45.5%	53.5%	55.0%
Continuing contract teachers	78.0%	Down from 78.2%	72.5%	70.6%
Teachers with emergency or provisional certificates	17.8%	Down from 21.2%	6.1%	5.4%
Teachers returning from previous year	87.7%	Up from 84.4%	82.1%	83.4%
Teacher attendance rate	95.7%	Up from 95.2%	94.9%	94.9%
Average teacher salary	\$44,648	Up 2.4%	\$44,030	\$44,706
Classes not taught by highly qualified teachers	14.1%	Up from 12.9%	2.7%	2.9%
School				
Principal's years at school	0.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 20.3 to 1	19.6 to 1	20.1 to 1
Prime instructional time	91.2%	Up from 90.8%	88.9%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil*	\$8,353	Up 17.4%	\$6,895	\$7,097
Percent of expenditures for instruction*	67.3%	Down from 68.8%	66.0%	64.4%
Percent of expenditures for teacher salaries*	62.9%	Down from 65.8%	61.9%	59.4%
% of AYP objectives met	66.7%		63.7%	69.0%
Prior year audited financial data available				

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	274	146
Percent satisfied with learning environment	73.9%	72.3%	73.1%
Percent satisfied with social and physical environment	79.2%	65.6%	62.2%
Percent satisfied with school-home relations	54.2%	80.7%	73.4%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

From the Principal's desk....

The Williams Middle School faculty and staff have been involved in various activities to improve student learning. Teachers have participated in both district and on site staff development activities.

Many students participated in the Extended Day Program. The purpose of the program is to increase academics and PACT scores. Family nights were held in conjunction with the program to increase parental involvement. Family nights afforded the program an opportunity to showcase student knowledge and talent.

The second annual school wide showcase was held in February. It provided all students an opportunity to display their work, present a project, or participate in a performance. The Wax Museum was the highlight of the evening.

Williams Middle School participated in an on-site visit from the Making Middle Grades Work Program through the Southern Regional Education Board. The goal of the program is to insure that middle school students are prepared for high school courses. The three day visit consisted of a twelve member team, including three committee members from outside the district, nine members from the community, teachers, district office staff and parents. The visit was thorough and rewarding.

Williams Middle School continues to seek additional and better ways to improve academic achievement. We are striving for excellence, and we will achieve it. We ask that you assist us in this task.

Leon A. McCray, Jr., Principal Karin Heustess, School Improvement Council Chair

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